

ARIZONA HOUSE OF REPRESENTATIVES
Fifty-second Legislature – Second Regular Session

MINUTES RECEIVED
CHIEF CLERK'S OFFICE

1-21-16

COMMITTEE ON RURAL AND ECONOMIC DEVELOPMENT

Report of Regular Meeting
Tuesday, January 19, 2016
House Hearing Room 5 -- 2:00 p.m.

Convened 2:40 p.m.

Recessed

Reconvened

Adjourned 3:16 p.m.

Members Present

Mr. Leach
Mr. Mendez
Mr. Pratt
Mr. Bowers, Vice-Chairman
Mr. Shope, Chairman

Members Absent

Mrs. Barton
Mrs. Benally
Mrs. Gonzales

Agenda

Original Agenda – Attachment 1

Request to Speak

Report – None

Presentations

Name

Lisa Graham Keegan

Organization

Executive Director, A for Arizona

Attachments (Handouts)

2, 3

Committee Action

Bill

Action

Vote

**Attachments (Summaries,
Amendments, Attendance)**

Committee Attendance

4



Patty Wisner, Chairman Assistant
January 20, 2016

(Original attachments on file in the Office of the Chief Clerk; video archives available at <http://www.azleg.gov>)

Convened: 2:40
Adjourned: 3:16

REVISED #2 - 01/14/16

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ARIZONA HOUSE OF REPRESENTATIVES
Fifty-second Legislature - Second Regular Session

REGULAR MEETING AGENDA

COMMITTEE ON RURAL AND ECONOMIC DEVELOPMENT

DATE Tuesday, January 19, 2016

ROOM HHR 5

TIME 2:30 P.M. or Upon
Adjournment of Caucus

Members:

Mrs. Barton
Mrs. Benally
Mrs. Gonzales

Mr. Leach
Mr. Mendez
Mr. Pratt

Mr. Bowers, Vice-Chairman
Mr. Shope, Chairman

-
1. Introduction of Committee Members and Staff
 2. Presentation by Lisa Graham Keegan, Executive Director, A for Arizona

pw
~~1/13/16~~
1/14/16

People with disabilities may request reasonable accommodations such as interpreters, alternative formats, or assistance with physical accessibility. If you require accommodations, please contact the Chief Clerk's Office at (602) 926-3032, TDD (602) 926-3241.



SPARKING A RADICAL ACCELERATION
of EDUCATION EXCELLENCE

'A' and On-the-Way to 'A' Low-Income Schools Within Rural & Economic Development Committee District Boundaries

'A' Low-Income Schools

We want you to know about Arizona's public schools that achieve a state grade of 'A' while serving mostly low-income students. An 'A' grade indicates both high levels of achievement and high achievement gains by students in a given year. Arizona uses a federal definition of low-income that translates roughly to \$44,000 of annual earnings to support a family of four. The schools that have accepted our invitation to participate are listed below:

LD - 3

- Academy of Math and Science, *Charter*
- Carrillo Intermediate Magnet School, *Tucson Unified District*
- Drachman Montessori Magnet School, *Tucson Unified District*
- Math & Science Success Academy, *Charter*
- Tucson International Academy West, *Charter*

LD - 6

- Capps Middle School, *Heber-Overgaard Unified District*
- Mountain Meadows Primary, *Heber-Overgaard Unified District*
- Tonto Basin Elementary, *Tonto Basin Elementary District*

LD - 7

None at this time.

LD - 8

- Destiny School, *Tempe School District*
- Mary C O'Brien Elementary School, *Mary C O'Brien Accommodation District (Alt. campus)*

LD - 11

None at this time.

LD - 25

- Learning Foundation Performing Arts, *Charter*

LD - 26

- Nevitt Elementary School, *Charter*
- Mesa Arts Academy, *Charter*
- Tempe High School, *Tempe Union High School District*

On-the-Way to ‘A’ Low-Income Schools

A for Arizona’s “On the Way” schools are those we have confidence will soon be receiving the state’s “A” label. These low-income public schools include those whose grade levels are not tested for state grades but have internal testing that indicates ‘A’-grade performance; schools who have shown a steady progression to ‘A’-grade performance; schools who have previously been rated ‘A’ but are currently just below that level; and some schools who have made their decision to “get to A” and want to understand the work of the leadership at ‘A’-grade schools.

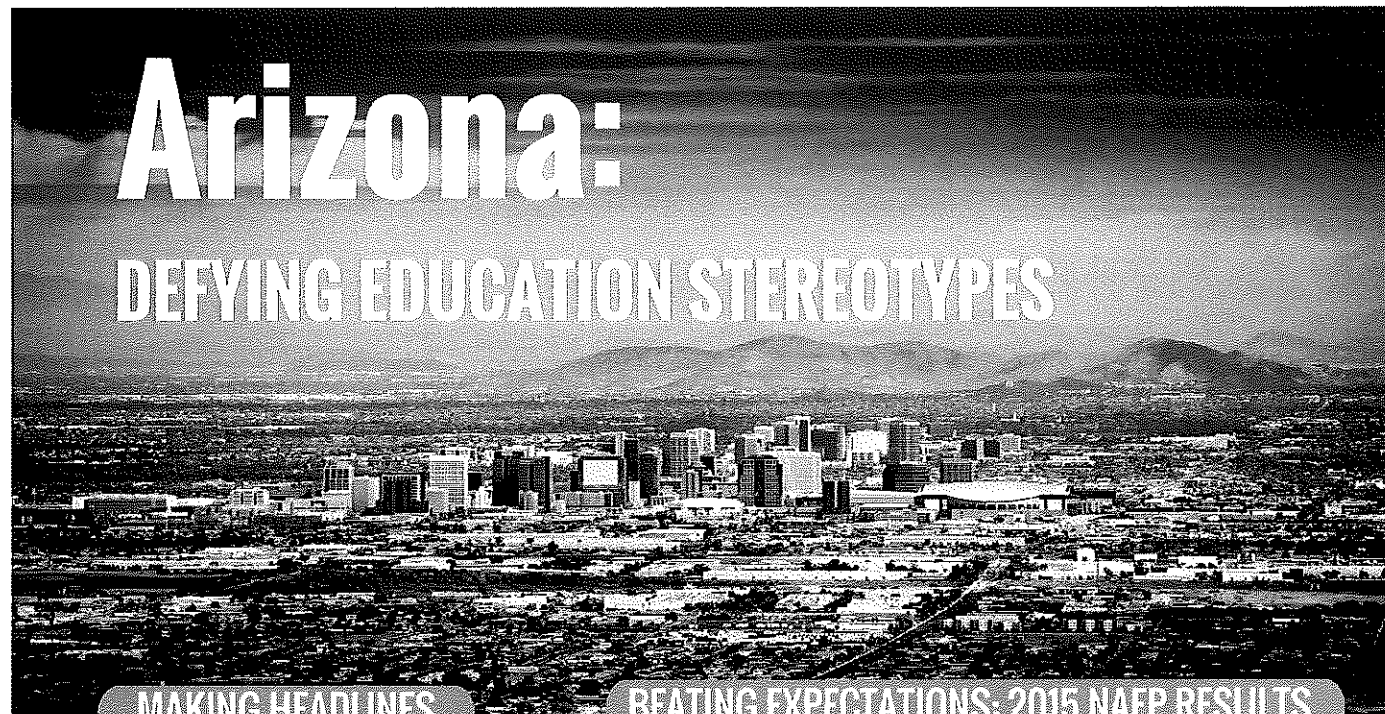
Being at ‘A’ requires a decision first and foremost. These schools have made that decision and we welcome their participation.

| | |
|--|---|
| LD - 3 <ul style="list-style-type: none">▪ C.E. Rose Elementary School, <i>Tucson Unified District</i>▪ Cholla High Magnet School, <i>Tucson Unified District</i>▪ Frances J. Warren Elementary School, <i>Tucson Unified District</i>▪ McCorkle Academy of Excellence, <i>Tucson Unified District</i> | LD - 8 <ul style="list-style-type: none">▪ Coolidge High School, <i>Coolidge Unified School District #21</i>▪ Hohokam Middle School, <i>Coolidge Unified School District #21</i>▪ West Elementary School, <i>Coolidge Unified School District #21</i>▪ Casa Grande Union High School District |
| LD - 6 <ul style="list-style-type: none">▪ Young Elementary School, <i>Young School District 5</i> | LD - 11 <p><i>None at this time.</i></p> |
| LD - 7 <ul style="list-style-type: none">▪ Chinle High School, <i>Chinle Unified District</i>▪ Tuba City Primary School, <i>Tuba City Unified District</i> | LD - 25 <p><i>None at this time.</i></p> LD - 26 <p><i>None at this time.</i></p> |

To learn more, check out our website at www.aforaz.org.

Arizona:

DEFYING EDUCATION STEREOTYPES



MAKING HEADLINES

Arizona: An unlikely leader in academic success

November 5, 2015 - The EdFly Blog

Ed funding settlement is monumental

November 4, 2015 - The Arizona Republic

Our Turn: Scores plummet - except in Arizona

November 4, 2015 - The Arizona Republic

Back to School: Arizona Gov. Ducey's Smart Education Plan

September 14, 2015 - Forbes

ASU Tops U.S. News & World Report List Of Most Innovative Schools

September 8, 2015 - U.S. News & World Report

Put focus on successful Arizona schools

July 31, 2015 - Yuma Sun

Governor Doug Ducey Calls For An End to Education Inequalities

January 12, 2015 - Office of the Arizona Governor Doug Ducey

BEATING EXPECTATIONS: 2015 NAEP RESULTS

The National Assessment of Educational Progress (NAEP) tests reliable samples of 4th and 8th graders in Reading and Math in each state. It has been known as the Nation's Report Card since the early 1990's. National studies and foundations that compare Arizona to other states usually use NAEP.



FACT

We are at the national average when it comes to achievement and moving up.

Arizona has moved from the bottom-tier to within 2 points of average national score on all subjects and grades except 4th Grade Reading.

Major Gains 2003-2015

#2 in the nation for 8th Grade Math Gains

#2 in the nation for 8th Grade Reading Gains

#4 Highest growth in the nation for 4th Grade Math Gains

Arizona is in the top-tier of states closing the Achievement Gap.

CTE RESULTS

Students who take Career and Technical Education (CTE) courses have the HIGHEST graduation rates in the state at 98% attainment. More than a dozen industries critical to Arizona's economic growth have workforce programs embedded in CTE.

98%

HONEST PROFICIENCY LEVELS

"Arizona's tests used to paint a picture of overwhelming success - even when students didn't have fundamental knowledge and skills in core subjects. Now, state academic assessments reflect reality rather than wishful thinking. Parents, educators, policymakers, and the public in the state now have accurate information to make important decisions to improve instructional opportunities and learning for their students."

-Patricia Levesque, CEO of the Foundation for Excellence in Education


Closing the Gap - Arizona Sets High Proficiency Standards

Foundation for Excellence in Education News

OUTCOMES FOR ARIZONA

"We're very pleased with the increased number of high-school graduates attending one of our universities, and we're looking forward to continued growth."

-Eileen Klein, Arizona Board of Regents President

68% 
of all Arizona jobs
will require some
post-secondary
education by 2020.

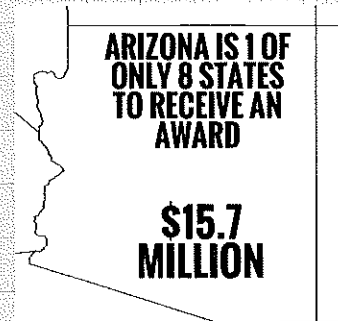
Driving
to
Collegiate Success

1 1 2 7

INCREASE IN THE # OF HIGH-
SCHOOL GRADUATES WHO
ENROLLED IN THE FALL
SEMESTER IMMEDIATELY
FOLLOWING THEIR SENIOR
YEAR

HIGH-QUALITY RECOGNITION

The United States Department of Education has a state grant program that targets high-quality public charter schools.



SINCE FALL 1975, Arizona State University, Northern Arizona University, and the University of Arizona saw the largest increase of total enrollment at their schools.

IF ARIZONA CHARTER SCHOOLS WERE A STATE

....their absolute scores in every tested category
compete with New England states like
Massachusetts & New Hampshire.

16.2% 

Increase in the number of Arizona community college students entering one of the 3 major universities.

#3 in the nation for 8th Grade Reading (versus Arizona Overall Ranking of #33)

#5 in the nation for 4th Grade Math (versus Arizona Overall Ranking of #37)

#5 in the nation for 8th Grade Math comparing only low-income students (versus Arizona Overall Ranking of #30)

#8 in the nation for 4th Grade Reading (versus Arizona Overall Ranking of #44)

Why such exceptional results for ALL Arizona public schools?

Intentional decisions & actions of school leaders and teachers

Standards & Accountability in place since 1990's

Competitive Environment & Specialization

Charter Authorizer Board strategy to expand high-performers first & close failing schools

Targeted support efforts, such as Rodel Foundation, Beyond Textbooks, Center for Student Achievement, Beat the Odds, Teach For America, & many others.



A project of the Arizona Chamber Foundation & the Tucson Hispanic Chamber, working to rapidly expand the number of 'A' schools serving low-income students in Arizona.

ARIZONA STATE LEGISLATURE
Fifty-second Legislature - Second Regular Session

COMMITTEE ATTENDANCE RECORD

COMMITTEE ON RURAL AND ECONOMIC DEVELOPMENT

CHAIRMAN: Thomas R. Shope, Jr. VICE-CHAIRMAN: Russell Bowers

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|---------------------------|---------|-----|-----|-----|-----|
| DATE | 1/19/16 | /16 | /16 | /16 | /16 |
| CONVENED | 2:40pm | m | m | m | m |
| RECESSED | | | | | |
| RECONVENED | | | | | |
| ADJOURNED | 3:16pm | | | | |
| MEMBERS | | | | | |
| Mrs. Barton | exc | | | | |
| Mrs. Benally | -- | | | | |
| Mrs. Gonzales | -- | | | | |
| Mr. Leach | ✓ | | | | |
| Mr. Mendez | ✓ | | | | |
| Mr. Pratt | ✓ | | | | |
| Mr. Bowers, Vice-Chairman | ✓ | | | | |
| Mr. Shope, Chairman | ✓ | | | | |

✓ Present -- Absent exc Excused